

# Accountability



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# Agenda

## Accountability Measures

### Determinations

1. Indicators
2. Determination Process
3. Four (4) Levels of Determinations and Consequences
4. Improvement Planning and Quarterly Reporting

# Agenda, cont.

## Continuous Improvement and Monitoring System

### Public Reporting

1. Individuals with Disabilities Education Act (IDEA) 2004 Reporting Requirements
2. Indicators
3. Websites
4. Press Release

# Accountability Measures

- Annual Performance Report

[(State -> Office of Special Education Programs (OSEP))]

- Public Reporting

(State -> Public)

- Determinations

(OSEP -> State)

(State -> Local)

\*All are based on local data for State Performance Plan (SPP) indicators

# Determinations

# OSEP Requirements

IDEA 2004 Part B 616(a)(1)(C)(i) and 300.600(a):

- States are required to make annual determinations on local programs.
- States must use the same categories that OSEP uses.

# OSEP Requirements, cont.

- States must follow the enforcement actions determined by OSEP, 300.604.
- *Note: This applies to Part C also.*

# Compliance Indicator #1

The percent of children with Individualized Family Service Plans (IFSPs) who receive the early intervention services on their IFSPs within 30 days of parent consent.



# Compliance Indicator #7

The percent of children who receive an evaluation, assessment, and an initial IFSP meeting within 45 days of referral.

# Compliance Indicator #8

The percent of children exiting Part C who received timely transition planning to support the transition to other services including: IFSPs with transition steps and services, and notification to the Local Education Agency and a transition conference if the child is potentially Part B eligible.

# Performance Indicator #2

The percent of children served primarily in the home or a community-based setting.

# Performance Indicators #5 and #6

The percent of children in your service area birth to one with IFSPs, and

The percent of children in your service area birth to three with IFSPs.

# Determination Process

Based on:

- December 1, 2005 EETRK data
- Self assessment data from June 30, 2006 application
- June 1, 2006 and December 1, 2006 EETRK data
- Existing, approved focused monitoring improvement plans

# Sample Chart

COMPLIANCE			PERFORMANCE						
IND1	IND7	IND8	IND2	IND5	IND6	Sub. Compl.	Imp. Plan	Trend Data	TOTAL
10.0	84.9	74.3	100	39.2	77.2	2		0	2
100	66.7	86.7	58.1	55.2	66.8	2	1	3	6

# Data Issues

- Self assessment – informal, no representative sample
- New indicators – new requirements
- New indicators – need data system upgrades
- New needs for documentation

# Determination Levels

- Meets Requirements
- Needs Assistance
- Needs Intervention
- Needs Substantial Intervention



# Meets Requirements

- 15 service areas
- Meet substantial compliance on all six (6) indicators, or meet substantial compliance on some indicators and show improving data on others
- No follow-up currently needed
- Data will have to continue to improve towards compliance

# Needs Assistance

- 35 service areas
- Meet substantial compliance on some indicators, may show improving data on other indicators
- Must contact EOTTA for guidance, and
- Complete an improvement plan
- Quarterly reporting

# Needs Intervention

- Seven (7) service areas
- Do not meet substantial compliance on most indicators
- Will receive either Focused Monitoring (FM) or a Compliance Visit (if they have had FM)
- Will then complete an improvement plan
- Quarterly reporting

# Needs Substantial Intervention

- State Interagency Coordinating Council: Process is too new to put anyone in this category this year
- Do not meet substantial compliance on most indicators
- Failure to substantially comply significantly affects the core requirements of Part C
- State may recover or withhold funds

# Improvement Plan and Quarterly Reports

- Electronic formats and submission
- Reports due: December 1, March 1, June 1, and September 1
- Duration of reporting period: TBD
- Draft versions

# Determinations & CIMS

- Needs Intervention = Focused Monitoring
- Determinations, Focused Monitoring, and Service Provider Self Review all require Improvement Planning and Quarterly Reports
- All are also based on the same State Performance Plan indicators

# Public Reporting

# IDEA 2004 Reporting Requirements

- SECTION 616 states–
  - (C) PUBLIC REPORTING AND PRIVACY–
    - (II) STATE PERFORMANCE REPORT-The State shall **report annually** to the Secretary on the **performance of the State** under the State's performance plan.
- *Note: This applies to Part C also.*



# IDEA 2004 Reporting Requirements

- SECTION 616 states–

- (C) PUBLIC REPORTING AND PRIVACY–

- (i) IN GENERAL-The State shall **use the targets established in the plan** and priority areas described in subsection (a)(3) to **analyze the performance of each local educational agency** in the State in implementing this part.

# IDEA 2004 Reporting Requirements

- SECTION 616 states—

- (C) PUBLIC REPORTING AND PRIVACY-

- (I) PUBLIC REPORT-The State shall **report annually to the public on the performance of each local educational agency** located in the State **on the targets** in the State's performance plan. The State shall make the State's performance plan **available through public means**, including by posting on the website of the State educational agency, distribution to the media, and distribution through public agencies.

# OSEP Minimum Requirements for Reporting

- Report must cover Part C Indicators 1-8.
- For the first year, the report covers Part C Indicators 1, 2, and 5 - 8.
  - Timely services
  - Natural environments
  - Child find (birth-1)
  - Child find (birth-3)
  - 45-day timeline
  - Transition

# Websites

- Detailed data: [www.micis.org](http://www.micis.org)
- General compliance and performance:  
<http://ncrrc.sharepointspace.com/michigan/dashboard.aspx>.

# Press Release

MDE will compose and release a statement to the media regarding reporting data.

# Preparation

- Look at websites
- Understand data
- Analyze for issues
- Inform Local Interagency Coordinating Council and Intermediate School District
- Be able to explain indicators, data, and plans for solving issues

# Near Future

Public Reporting and Determinations will:

- Include Family and Child Outcomes

Determinations may:

- Carry more severe consequences